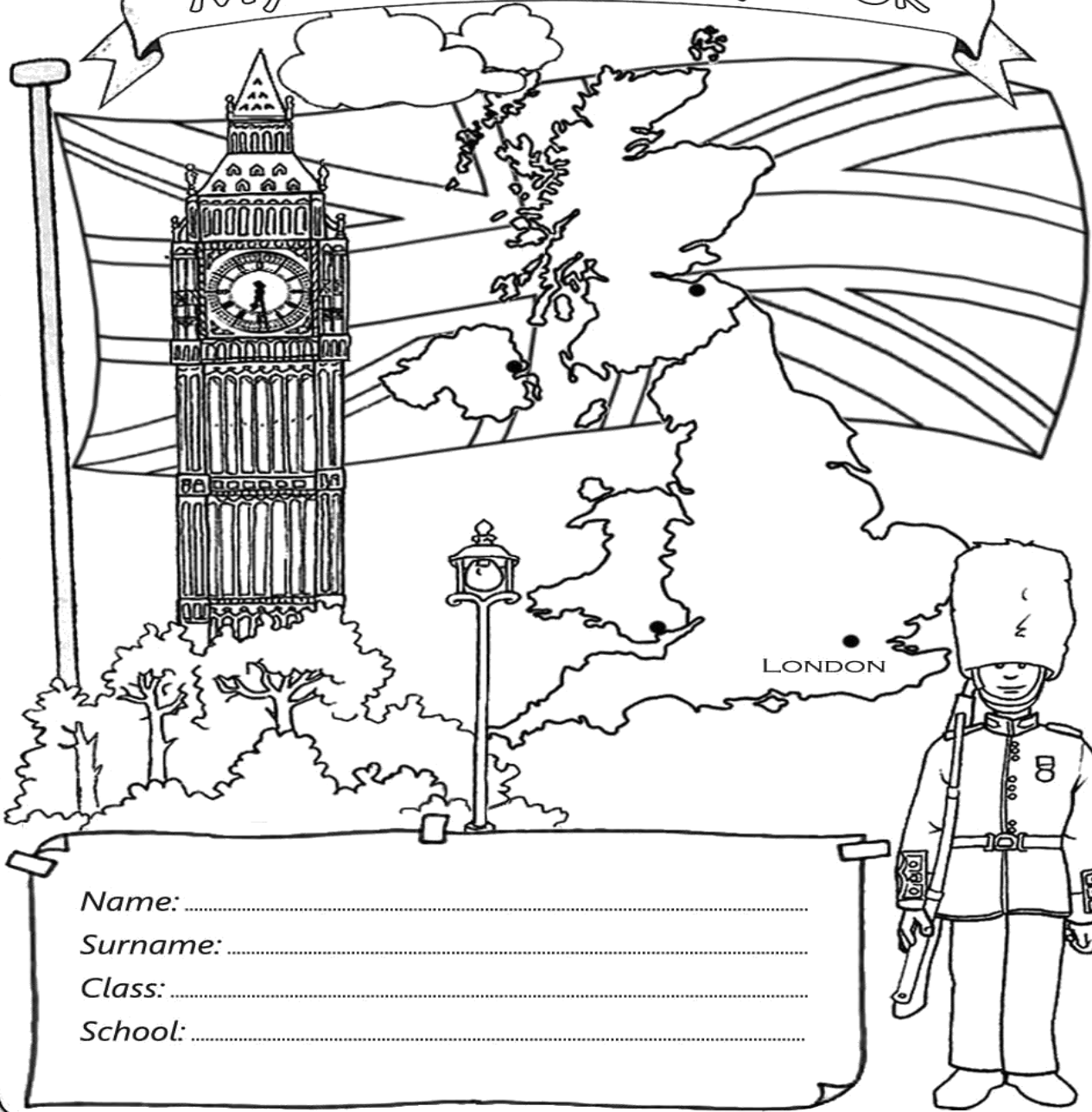


# My English Copybook

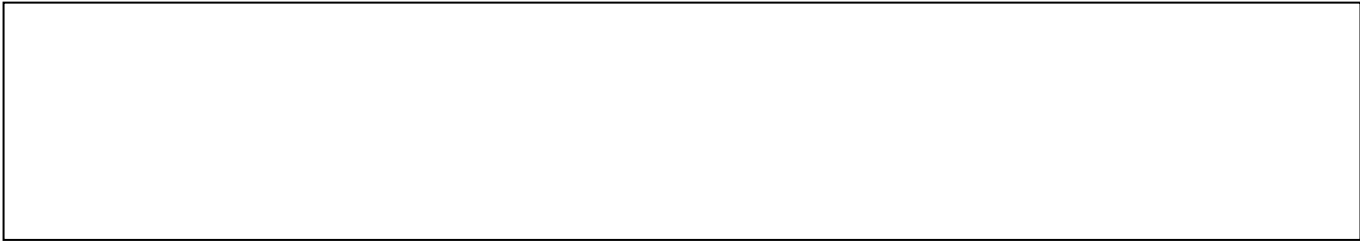


Name: .....

Surname: .....

Class: .....

School: .....



### GRAMMAR

Present Simple/ Present Continuous.  
Past Simple/ Past Continuous  
Present Perfect Simple.  
Present Perfect Simple / Past Simple.  
Relative pronouns

-Future tenses.  
-First and Second Conditional  
-The Passive: Simple Present and Past

### VOCABULARY



- ◆ Places
- ◆ Personality
- ◆ Experiences
- ◆ Relationships
- ◆ The Environment
- ◆ Science. Technology

### WRITING (EXPRESIÓN ESCRITA)

Redactar en diferentes tiempos verbales, utilizando los conectores y estructuras adecuados sobre temas diversos:

- ◆ A narrative (pág 29)
- ◆ A report about a problem (pág. 53)
- ◆ A description of an invention (p.87)

### ACLARACIONES SOBRE LA PRUEBA:

La prueba se dividirá en los siguientes apartados: READING (leer), USO DE LA LENGUA (gramática y vocabulario) y WRITING (redactar). Dichos apartados tendrán todos el mismo valor. En el examen tendrán que redactar, contestar a preguntas, completar con vocabulario y tiempos verbales, hacer la lectura comprensiva de un texto y contestar cuestiones de la misma.

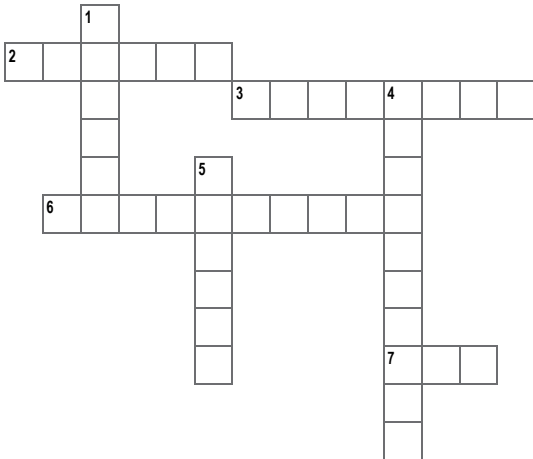
Para poder superar la materia los alumnos deben traer realizadas las actividades marcadas para el verano  
Fecha: consultar tablón

# UNIT 1

Choose the correct word or expression.

- Children usually have a lot of fun at the **convent / amusement park / monument**.
- Sometimes, there is a **graveyard / petrol station / tunnel** next to a church.
- Ships leave from and return to a **tower / port / castle**.
- Young people often stay in a **fountain / bridge / youth hostel** instead of a hotel.

## 2 Look at the clues and complete the puzzle.



### Across →

- You can buy fruit and vegetables there.
- People sleep in tents there.
- You can get a newspaper or magazine there.
- People go there to have a drink.

### Down ↓

- This is often built over a river.
- a very tall building
- In the past, kings and queens lived there.

## 3 Complete the facts about London with the words below. Use the Past Simple.

not be • write • open • see • live • become

- In 1926, people ..... television for the first time in Soho, a district of London.
- Before 1907, London buses ..... only red. They were painted in different colours.
- Charles Dickens ..... *Oliver Twist* in London between 1837 and 1839.
- In 1811, London ..... the first city in the world with a population of more than one million.
- In 1963, the Beatles ..... at 67 Green Street, London.
- The first coffee house ..... in London in 1652.

**4 Write questions for the answers below. Pay attention to the words in bold. Use the Past Simple.**

1. ....

**Yes**, we drove through the tunnels in Switzerland.

2. ....

We stayed **at a youth hostel** in the Alps.

3. ....

We left **on the 1st** and came back on the 9th.

4. ....

I went with **my two brothers**.

5. ....

My brothers **went snowboarding** every day.

6. ....

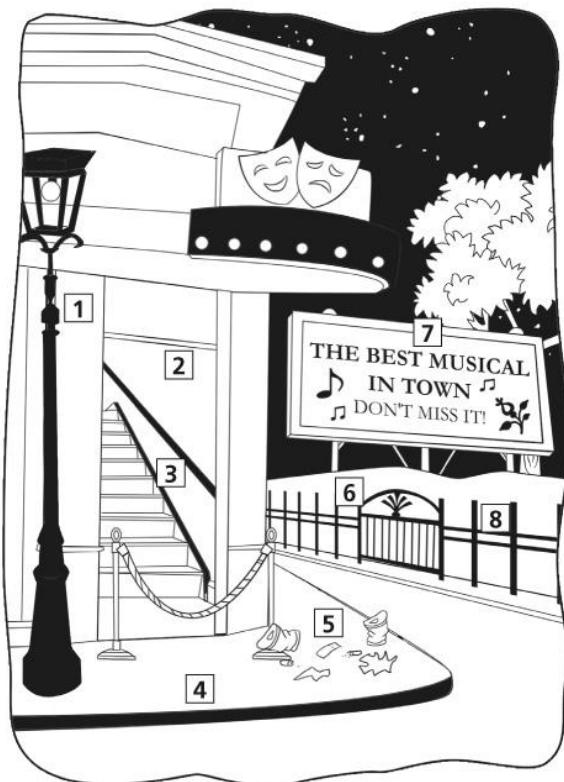
We chose the Alps **because we love it there**.

**5 Complete the text about the Great Fire of London with the words in brackets. Use the Past Simple.**

1. .... you ..... (know) there was a terrible fire in London in 1666?

It <sup>2</sup> ..... (start) in a bakery. The fire <sup>3</sup> ..... (burn) for three days and nights and <sup>4</sup> ..... (destroy) many houses, shops and churches, including St Paul's Cathedral. There was a strong wind and the fire <sup>5</sup> ..... (spread) quickly. In those days, people <sup>6</sup> ..... (build) their houses from wood and it <sup>7</sup> ..... (not be) easy to put out a fire. Many people <sup>8</sup> ..... (not have) water in their homes and the city didn't have a good fire-fighting service. Most of the people <sup>9</sup> ..... (run) away. After the fire, Sir Christopher Wren<sup>10</sup> ..... (design) a new cathedral and a monument to remind people of the Great Fire of London.

**6 Look at the picture and complete the words below.**



- |           |           |
|-----------|-----------|
| 1. s..... | 5. l..... |
| 2. e..... | 6. g..... |
| 3. s..... | 7. b..... |
| 4. p..... | 8. f..... |

**7 Complete the mini-dialogues with the words or expressions below.**

signpost • traffic jam • lift • public transport • cash machine • alley • streetlamp • escalator

1. **A:** Why are you late?  
**B:** I'm sorry. There was a .....
2. **A:** Let's walk through the .....  
**B:** No, it's too dark. There isn't a .....
3. **A:** I need to get some money.  
**B:** There's a ..... on the corner.
4. **A:** Did you find our house easily?  
**B:** No, we missed the ..... on the main road.
5. **A:** Where do you want to meet?  
**B:** On the fourth floor. You can take the ..... or the .....
6. **A:** How do I get to the train station?  
**B:** You can take any bus from here. The ..... is very good in our town.

## UNIT 2

**1 Tick (✓) the sentences that are logical. Pay attention to the words in bold.**

- ..... 1. That's a **brilliant** idea. Let's do it!
- ..... 2. The concert was **enjoyable**, so we decided to leave early.
- ..... 3. That was **hysterical**. We couldn't stop laughing.
- ..... 4. Nobody laughed at the joke because it was **amusing**.
- ..... 5. It's so **annoying** when people are nice to you.
- ..... 6. I prefer not to talk about it. It's **embarrassing**.
- ..... 7. It was **unfair** to make him do everyone's work.
- ..... 8. It's **weird** to thank someone when they help you.

**2 Find seven adjectives in the word snake. Then match each one to a suitable statement below.**

nastychildishfairgrossridiculousentertainingdepressing

1. You're behaving like a baby. ....
2. Everyone received the same gift. ....
3. The film was fantastic. ....
4. There was food all over his face. ....
5. He's never nice to anyone. ....

6. I cried during the entire film. ....
7. Don't wear that at school. Everyone will laugh at you. ....

**3 What was happening at home yesterday at 7 o'clock in the evening? Write as many sentences as you can using the verbs below. Use the Past Continuous affirmative.**

watch • study • play • chat • eat • listen

**4 Complete the sentences with the verbs in brackets. Use the Past Continuous, affirmative or negative.**

1. I ..... (laugh) at you. Somebody told me a joke.
2. We weren't home last night. We ..... (walk) on the beach.
3. The children were cold because they ..... (wear) coats.
4. Where were you? I ..... (look for) you all evening.
5. They ..... (argue) all night. It was annoying.
6. It ..... (rain) all day, so we stayed home.

**5 Write questions with the words below. Use the Past Continuous. Then match the questions to the answers below.**

**A**

1. where / they / play / jazz  
.....
2. how many / people / dance / in the street  
.....
3. Claudia / look after / her brother / all last night  
.....
4. who / work / at the restaurant / at lunchtime  
.....
5. you / visit / your friend / in hospital / at 6.00  
.....
6. what / Sara / wear / at the party  
.....

**B**

- ..... a. Jack and Lenny
- ..... b. No, I wasn't.
- ..... c. in the park
- ..... d. Yes, she was.
- ..... e. a colourful jacket
- ..... f. thousands

**6 Choose the correct answer to show that you have understood the word in *italics*.**

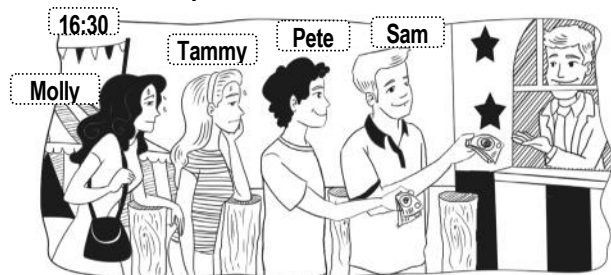
1. Tom's so *clumsy*. He **falls** / **eats** a lot.
2. Sandra is very *private*. She doesn't talk about **herself** / **others**.
3. Ellen was **angry** / **excited** because her boyfriend was *rude* to her.

4. Don't be *pessimistic*! Be **careful** / **positive**.
5. Our neighbour is very *nosey*. She always asks us **personal questions** / **for help**.
6. My sister is *emotional*. She **cries** / **talks** a lot.
7. *Imaginative* people are usually good at **art** / **sport**.
8. You will **frighten** / **offend** her. She's very *sensitive*.

**7 Complete the sentences with the correct form of the verb in brackets. Use the Past Simple or Past Continuous.**

1. Everyone in the room ..... (laugh) while Kate ..... (tell) a joke.
2. My sister ..... (watch) a film when I ..... (get) home last night.
3. At midnight, my parents ..... (sleep) while I ..... (study) for an exam.
4. How embarrassing! When I ..... (arrive) at the party, my best friend ..... (wear) the same dress as me.
5. He ..... (not listen) while the teacher ..... (explain) the homework.
6. Who ..... you ..... (talk) to when I ..... (see) you yesterday at the shopping centre?

**8 Look at the pictures of Pete and his friends yesterday evening. Write questions about the pictures with the words below. Use the Past Simple or Past Continuous.**



1. what / the teens / do / at 16:30  
.....
2. what / Pete / give / Sam  
.....
3. how / the girls / look / while / they / stand / outside  
.....
4. where / the teens / sit / at 17:00  
.....
5. Sam and Molly / eat / ice cream / inside the circus tent  
.....
6. who / Pete / laugh at  
.....

**9 Answer the questions in Exercise 4. Use the words and phrases below to help you. Use the Past Simple or Past Continuous.**  
the clown • buy tickets • money • tired • tent • popcorn

1. ....

2. ....
3. ....
4. ....
5. ....
6. ....

## UNIT 3

### 1 Circle the word that doesn't belong. Then write the word under the correct statement below.

1. admire • defeat • encourage • inspire
2. fail • fight • request • refuse
3. remind • perform • compete • participate
4. achieve • succeed • complain • contribute

- a. Don't forget about our meeting tonight.  
.....
- b. Sam was upset because he didn't win.  
.....
- c. The food at the restaurant was terrible.  
.....
- d. Can I use your phone, please?  
.....

### 2 Complete the sentences with the words below.

convince • enter • improve • remind • complain • recommend

1. Did the neighbours ..... about the noise?
2. Can you ..... a good restaurant in town?
3. .... me to buy Mum a birthday gift.
4. Anyone over 16 can ..... the competition.
5. She will try to ..... her dad to give her more money.
6. I hope my marks will ..... this year.

### 3 Complete the sentences with the verbs below. Use the Present Perfect Simple affirmative or negative.

eat • wear • use • play • live • wake up

1. I bought a new phone but I .....it yet.
2. I don't want to wear this dress. I .....it so many times.
3. I .....never .....in this restaurant but I heard the food is great.
4. Please call me back in an hour. I ..... just .....
5. We ..... here for very long, so we still haven't got many friends.
6. Terry ..... the piano since he was five years old.



**4 Write questions with the words below. Use the Present Perfect Simple.**

1. what / Pete / just / catch

.....

2. Kenny and Joe / already / meet / their friends

.....

3. the girls / climb / the mountain / yet

.....

4. Jane / ever / ski / before

.....

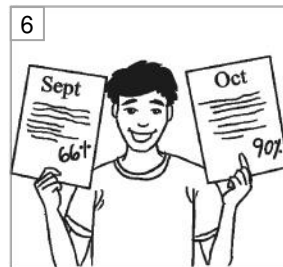
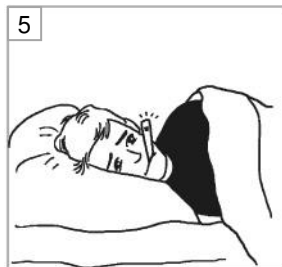
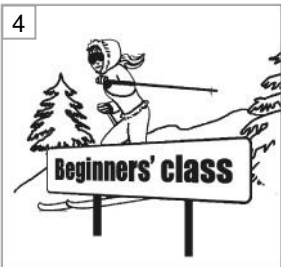
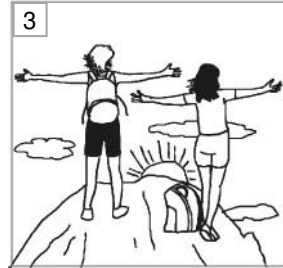
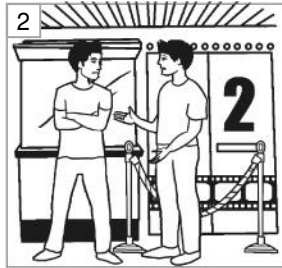
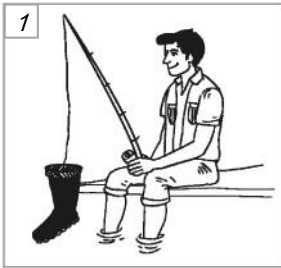
5. Jason / already / go / to school

.....

6. Matt's marks / improve

.....

**5 Look at the pictures and answer the questions in Exercise 4.**



1. ....
2. ....
3. ....
4. ....
5. ....
6. ....

**6 Match A and B to make phrases.**

**A**

**B**

1. give

..... a. a record

2. skip

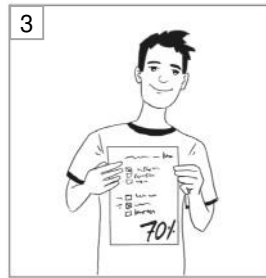
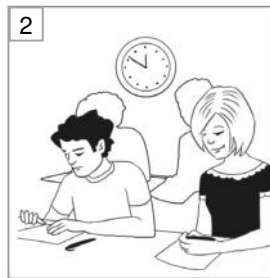
..... b. an education

- 3. break ..... c. classes
- 4. drop ..... d. back
- 5. cut ..... e. the truth
- 6. tell ..... f. money
- 7. earn ..... g. out
- 8. get ..... h. your word

**7 Read the statements. Then choose a suitable phrase from Exercise 6 that describes each statement.**

- 1. It's a promise. ....
- 2. Be honest with me. ....
- 3. I'm not going to the lesson today. ....
- 4. He's not going to finish the course. ....
- 5. Nobody has ever run as fast as him. ....
- 6. He plans to study at university. ....
- 7. I need a job to pay for things. ....
- 8. We're working fewer hours this week. ....

**8 Look at the pictures and choose the correct phrase that describes each picture.**



spend money /  
earn money /  
get a job

break a record /  
skip classes /  
take an exam

skip classes /  
pass a subject /  
tell a lie

get a job /  
give up /  
drop out

**9 Choose the correct answer.**

- 1. Sammy failed history .....  
a. for a year      b. last year      c. since last year
- 2. Owen has ..... finished his project.  
a. already      b. yesterday      c. yet
- 3. Sara has ..... performed with an orchestra, so she's nervous.  
a. just      b. ever      c. never
- 4. They have lived in that house ..... 2013.  
a. in      b. for      c. since
- 5. Has John taken out the rubbish ..... ?

- a. yet    b. since    c. just
6. Muhammed Ali fought and won his last boxing match .....
- a. for ten years    b. in 1978    c. since 1978

**10 Complete the text with the correct form of the verbs in brackets. Use the Present Perfect Simple or the Past Simple.**

**A GIRL WITH A DREAM**

1. .... you ever ..... (think) about doing something extraordinary that could help others? Kate Stagliano was nine years old when she planted a cabbage plant in her garden in South Carolina, USA. It <sup>2</sup> ..... (grow) into an 18-kilogram cabbage and she <sup>3</sup> ..... (donate) it to a soup kitchen. There, it helped to feed 275 hungry people. After that, Kate <sup>4</sup> ..... (begin) to grow other vegetables in her garden. Then, she convinced her school to give her space for a vegetable garden. Kate <sup>5</sup> ..... (not stop) there. She started an organisation called Katie's Krops. In 2012, Kate <sup>6</sup> ..... (win) the Clinton Global Citizen Award for her contribution to society. Since the beginning, students in her school <sup>7</sup> ..... (participate) in her project. Kate <sup>8</sup> ..... (inspire) thousands of people since her first cabbage and Katie's Krops <sup>9</sup> ..... (not stay) in one place. Since 2008, it <sup>10</sup> ..... (spread) to 27 different states in the US. Do you think Kate <sup>11</sup> ..... (achieve) her goal? We'll have to wait and see.

**UNIT 5**

**1 Find eight words in the puzzle to complete the expressions below.**

n	h	e	a	r	t	y	u
l	o	v	e	x	j	t	m
f	r	t	a	k	e	o	n
h	m	e	h	o	q	u	t
b	a	d	l	i	k	c	l
p	k	s	w	y	n	h	m
f	e	e	l	i	n	g	s

1. share my .....                      5. .... in common
2. stay in .....                        6. .... after
3. .... friends                         7. fall in .....
4. break my .....                      8. .... on

**2 Complete the sentences with a suitable word or phrase.**

get along • get engaged • get to know • go out • gossip • trust • hurt people's feelings • make up

1. Marcy and her sister don't ..... They fight a lot.
2. I don't ..... her. She likes to ..... about other people.
3. Making jokes about another culture can .....
4. I apologised to Sam but he doesn't want to .....
5. When did they ..... ? I didn't know that they had started to .....
6. She seems very interesting. I hope to ..... her better.

**3 Write questions with the words below and will.**

1. you and your friends / stay in touch / in the future  
.....
2. what / the world / be like / in 50 years  
.....
3. what / birthday gifts / you / receive / next year  
.....
4. when / you / get married  
.....
5. your children / take after / you  
.....

**4 Answer the questions in Exercise 3. Make the answers true for you.**

1. ....
2. ....
3. ....
4. ....
5. ....

**5 Complete the sentences with the verbs in brackets according to Gina's diary. Use the affirmative or negative form of *be going to*.**

MONDAY	cancel guitar lesson
TUESDAY	visit Grandma in hospital
WEDNESDAY	dentist's appointment at 4.00
THURSDAY	study for history test with Ann
FRIDAY	make pizza for dinner
SATURDAY	go shopping with Emily on the high street
SUNDAY	meet friends at park

1. The guitar teacher ..... (give) Gina a lesson on Monday.
2. Gina ..... (go) to the hospital this week.
3. The dentist ..... (see) Gina on Wednesday.
4. Ann and Gina ..... (study) for a test on Thursday.
5. Gina's family ..... (eat) pizza on Friday.
6. Gina and Emily ..... (meet) at the swimming pool on Saturday.
7. Gina ..... (be) with her friends on Sunday.

**6 Complete the sentences with the verbs below. Use the Present Continuous. Then choose a suitable time expression.**

1. Shh. We ..... (study) for a test **later / now**.

2. What ..... you ..... (do) **now / tonight**? I'm having a party in a few hours.
3. They ..... (not watch) TV **at the moment / tomorrow**. The electricity isn't working.
4. When ..... Jill ..... (come) to visit **now / today**?

**7 Match the verbs to the statements they describe.**

control • imitate • support • include • criticise • blame • obey • agree

1. You broke my phone. ....
2. I'll help you in any way I can. ....
3. My little brother tries to do everything I do. ....
4. We have to invite everyone to the party. ....
5. She doesn't allow anyone to make decisions without asking her. ....
6. Yes, I think that's a great idea. ....
7. I think your friends aren't good for you. ....
8. She does everything her parents tell her to do. ....

**8 The verbs in bold are in the wrong sentences. Write them next to the correct sentence.**

1. How did he **obey** when he heard the news? .....
2. Don't **accept** anyone. Tell everyone to come tonight. ....
3. I'm sorry but I **react**. I think it's a bad idea. ....
4. He asked her to marry him but she didn't **approve** his proposal. ....
5. Do you think children should always **exclude** their parents? .....
6. My parents don't **disagree** of my boyfriend. They think he's lazy. ....

**9 Write sentences or questions with the words below. Use the First Conditional.**

1. if / I / accept / the invitation / you / come / with me / ?  
.....
2. we / be / late / if / we / rely on / Maggie / .  
.....
3. it / break / her heart / if / he / leave her / .  
.....
4. if / you / gossip / people / not trust / you / .  
.....

**10 Match A to B and complete the sentences with the verbs in brackets. Use the Second Conditional.**

**A**

1. If the weather were good,
2. I would share my feelings with Helen
3. Sally would go swimming with us
4. If Pete and I had nothing in common,
5. If you get to know John,
6. Tessa wouldn't go out with Peter

**B**

- a. if she ..... (not gossip).
- b. we ..... (break up).
- c. we ..... (go) camping.
- d. if she ..... (have) a swimsuit.
- e. if her parents ..... (not approve) of him.
- f. you ..... (fall in love) with him.

**11 Combine each pair of sentences to make a Second Conditional sentence.**

- 1. Sally tells me secrets. She trusts me.  
.....
- 2. They share a room. They don't fight.  
.....
- 3. I'm not tall enough. I don't play basketball.  
.....
- 4. She's afraid of flying. She doesn't travel long distances.  
.....

**12 Correct one mistake in each sentence.**

- 1. I don't like action films, so I not enjoy the film you want to see tomorrow.  
.....
- 2. We are meeting next year. See you soon.  
.....
- 3. Mum will be angry if we won't tell her the truth.  
.....
- 4. If he were older, he got a job.  
.....
- 5. If I would live close to school, I wouldn't always be late.  
.....

**UNIT 7**

**1 Find eight science words in the word snake. Then complete the sentences below with the words you found.**

cell hybrid mutation detect cloning atom measure analyse

- 1. A ..... happens because of a genetic change.
- 2. The human eye cannot ..... everything.
- 3. Can you ..... the height and width of the table?
- 4. A blood ..... is either red or white.
- 5. .... has been successful in plants and animals.
- 6. Farmers can produce ..... plants.
- 7. The ..... is the basic unit of all living things.
- 8. Scientists ..... data before they make a conclusion.

**2 Are these sentences T (true) or F (false)? Tick (✓) the correct column.**

	T	F
1. <b>Experiments</b> always work.	.....	.....
2. <b>Artificial</b> flavours are only made from natural ingredients.	.....	.....
3. Water becomes <b>solid</b> when it is frozen.	.....	.....
4. <b>Radioactive</b> materials aren't dangerous.	.....	.....
5. A <b>microbe</b> can only be seen with a microscope.	.....	.....
6. Before the Internet, it was impossible to <b>research</b> ideas.	.....	.....
7. A <b>particle</b> is a large piece of something.	.....	.....
8. You can freeze <b>liquid</b> .	.....	.....
9. You can <b>prove</b> an opinion.	.....	.....

**3 Match A to B to make sentences. Use a suitable relative pronoun.**

**A**

- Isaac Newton was an English physicist .....
- We watched a documentary .....
- They did cloning experiments in Scotland, .....
- The early 1900s was the time .....
- They built an artificial lake .....

**B**

- ..... a. was about mutations.
- ..... b. provides water for the people.
- ..... c. Albert Einstein proved that atoms existed.
- ..... d. lived 300 years ago.
- ..... e. Dolly the sheep was created.

**4 Complete the sentences with relative pronouns.**

- Stockholm is the city ..... the Nobel Prizes are given out.
- We'll never forget the day ..... a man landed on the moon.
- In 1986, there was a nuclear disaster ..... affected the people of Chernobyl.
- Is this the laboratory ..... he researched his ideas?
- Jim loves using the microscope ..... his grandfather gave him.
- Ole Roemer was a Danish astronomer ..... first measured the speed of light.

**5 Combine the sentences with *who, which, where* or *when*. Make any necessary changes.**

1. There was a fire last night. It destroyed the building.  
.....
2. His father is a famous scientist. He studies mutations.  
.....
3. This is the hospital. My brother was born here.  
.....
4. I think I'm living in an exciting time. There are so many developments in technology.  
.....
5. Many scientists work in laboratories. There is often radioactive material there.  
.....

**6 Complete the sentences with a suitable word below.**

transmit • electric • glow • reflect • fluorescent • absorb • filter • vibrate • illuminate • project • X-ray • remote control

1. I can feel my phone ..... when it's in my pocket.
2. It's important to wear shoes that ..... while running or cycling at night.
3. Look in the mirror. It will ..... your image.
4. Use the towel. It will ..... the water.
5. It's important to ..... the water before you drink it.
6. A telephone can ..... sounds.
7. Can you try and ..... the image onto the screen?
8. The ..... will determine if he's got a broken leg.
9. Where's the .....? I want to turn on the TV.
10. .... cars are good for the environment.
11. Many people use ..... lights because they save money.
12. In the past, candles were used to ..... homes.

**7 Choose the correct answer.**

1. Have you ever eaten **something** / **anything** made of tofu?
2. Janet met **anyone** / **someone** interesting at the Science Fair.
3. Do you know **anyone** / **someone** who is a scientist?
4. I dropped my keys **anywhere** / **somewhere** near my house.
5. I don't remember **anything** / **something** about the story.
6. Did they live **somewhere** / **anywhere** near the river?

**8 Complete the answers to the questions using *some* or *any* compounds.**

1. Where is the remote control?  
I think it's ..... over there.
2. Have you got a friend in that building?  
Yes, I know ..... who lives there.



3. Are you looking for a gift?  
Yes, but I haven't found ..... interesting yet.
4. Where are you going on holiday?  
We haven't decided yet but we don't want to go ..... cold.
5. Who's in the laboratory?  
There isn't ..... there at the moment.
6. Why are you upset?  
I heard ..... terrible on the news.

**9 Complete the text with *some* or *any* compounds and relative pronouns.**

**HEMINGWAY'S CATS**

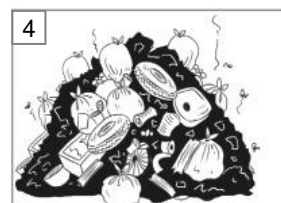
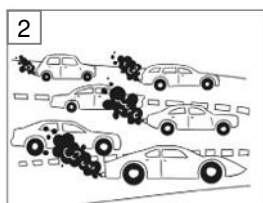
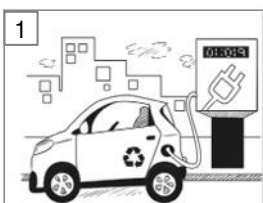
Ernest Hemingway was a famous writer  
 1. .... loved cats. In the 1930s,  
 he moved into a house in Florida  
 2. .... he wrote some of his  
 most famous books. One day, he met a sailor  
 with a beautiful white cat. But there was also  
 3. .... different about this cat –  
 it had six toes on each of its front paws. This  
 cat joined Hemingway's large cat family. The  
 cats could be 4. .... in the house –  
 playing in the garden, sleeping on his bed  
 or watching him while he was working.  
 Hemingway died in 1961 but today his  
 house has become  
 a museum  
 5. ....  
 is home to 40-50  
 cats. These are cats  
 6. ....  
 are descendants of  
 the original white  
 cat. They have got  
 six toes on their  
 paws

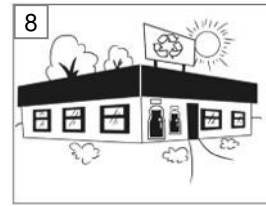
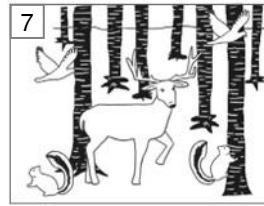
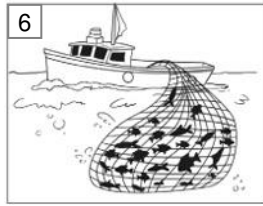
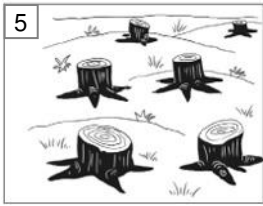


**UNIT 4**

**1 Write the correct word that represents each picture.**

deforestation • overfishing • industrial waste • landfill • recycling plant • energy efficient • pollution • habitat





**2 Are the following sentences true or false? Tick (✓) T (true) or F (false). Pay attention to the words in bold.**

- |  | T     | F     |
|--|-------|-------|
| 1. It's important to reduce your <b>carbon footprint</b> .         | ..... | ..... |
| 2. Plastic materials are <b>biodegradable</b> .                    | ..... | ..... |
| 3. <b>Greenhouse gases</b> are produced in factories.              | ..... | ..... |
| 4. It's important to protect the <b>ozone layer</b> .              | ..... | ..... |
| 5. <b>Wildlife</b> is seen in zoos.                                | ..... | ..... |
| 6. Many animals are endangered because of <b>factory farming</b> . | ..... | ..... |
| 7. <b>Global warming</b> has caused floods.                        | ..... | ..... |
| 8. Animals are not affected by <b>climate change</b> .             | ..... | ..... |

**3 Write sentences and questions with the words below. Use the Present Simple Passive.**

- elephants / threaten / by poachers / in Africa / .  
.....
- solar energy / not use / to heat water / in very cold countries / .  
.....
- forests / destroy / by fires / every day / ?  
.....
- greenhouse gases / not cause / by animals / .  
.....
- in some countries / wildlife / not protect / .  
.....

**4 Complete the dialogue with the verbs in brackets. Use the Past Simple Passive.**

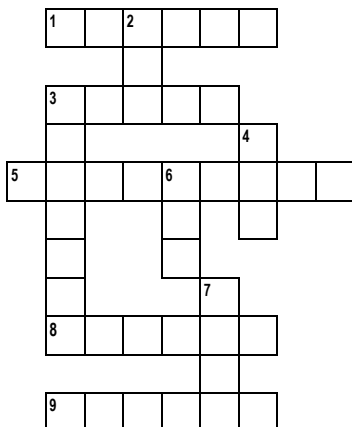
- A: Why were you at the police station last night?  
 B: I <sup>1</sup> ..... (question) about an accident.  
 A: What happened?  
 B: Two cyclists <sup>2</sup> ..... (hit) by a taxi.  
 A: <sup>3</sup> ..... they ..... (take) to hospital?  
 B: Yes, an ambulance arrived to take them.

- A: <sup>4</sup> ..... the taxi driver ..... (injure)?
- B: No, he <sup>5</sup> ..... (not injure). He <sup>6</sup> ..... (take) to the police station for questioning.
- A: It was lucky for him that the cyclists <sup>7</sup> ..... (not kill).
- B: Yes, but one cyclist isn't out of danger yet. He <sup>8</sup> ..... (operate) on last night.

**5 Rewrite the sentences in the Past Simple Passive.**

- We didn't celebrate Earth Day this year.  
Earth Day .....
- Did Usain Bolt break the world record at the Olympics in 2008?  
..... the world record ..... ?
- J.K. Rowling wrote the *Harry Potter* books.  
The *Harry Potter* books .....
- The wildlife sanctuary didn't allow people to visit last week.  
Visitors .....
- When did they build these recycling plants?  
When .....

**6 Complete the puzzle with the clues below.**



**Across →**

- Crisps are eaten from a .....
- We put ..... into a printer.
- Thick paper is called .....
- Milk often comes in a .....
- Babies drink out of a .....


**Down ↓**

- We drink tea or coffee in a .....
- Children's toys are often made of .....
- Jam comes in a .....

6. A new pair of shoes comes in a .....
7. We usually serve soup in a .....

**7 Circle the material that the item is NOT made of.**

1  nylon • plastic • wood

3  metal • paper • plastic

2  plastic • glass • cloth

4  wool • nylon • wood

**8 Complete the sentences with the verbs in brackets. Use the correct form of the Present Simple Passive or the Past Simple Passive.**

1. Only environmentally friendly products ..... (use) in our shop.
2. .... the bottles ..... (collect) last week?
3. Rice ..... (grow) in India.
4. Cars ..... (not drive) on the island because it's eco-friendly.
5. Ian ..... (not meet) at the airport by anyone last night.

**9 Rewrite the sentences in the Present Simple Passive or the Past Simple Passive.**

1. When do they collect the rubbish?  
.....
2. People left rubbish on the beach.  
.....
3. The government protects this national park.  
.....
4. Nat doesn't feed his cat more than once a day.  
.....
5. Did someone put the cake in the oven?  
.....

**10 Complete the text with the verbs in brackets. Use the Present Simple Passive or the Past Simple Passive.**

**Overfishing**

For thousands of years, people have taken food from the sea. But overfishing has become a problem. It is essential that something <sup>1</sup> ..... (do) to control the problem. Bluefin tuna is an essential ingredient in sushi. For centuries, tons of tuna <sup>2</sup> ..... (catch) by countries in the Far East. But in the 1980s, things changed. Large ships began to arrive from far away. Traditional fishing methods <sup>3</sup> ..... (not use) by these modern ships. They found the tuna quickly by using sonar. Huge amounts of fish <sup>4</sup> ..... (process), packed and frozen on the ships. Then, these floating factories returned to the other side of the world. In 2013, statistics <sup>5</sup> ..... (announce) about bluefin tuna in the North Pacific. According to the report, bluefin tuna <sup>6</sup> ..... (endanger) by overfishing. So, <sup>7</sup> ..... our oceans ..... (protect) today? Some of them are. International organisations like Greenpeace are working towards the conservation of our seas. But tuna isn't the only fish in danger. The natural balance in our oceans <sup>8</sup> ..... also ..... (threaten) by overfishing.